

Mrs. Toben's Hartford Elementary Music Lesson Plans - Lesson 1-5

	2nd Grade	Kindergarten	1st Grade
<p>Objectives: -Students will explain and demonstrate classroom procedures -Students will identify classmates through classroom activities -Students will experiences activities that will prepare them for the development of: 1) accurate rhythm skills, 2) accurate singing skills, and 3) sensitivity to the expressive qualities in/of music</p>			
Lesson 1	<ul style="list-style-type: none"> -Introduction and welcome to Music -Seating -Practice procedure of entering music and finding assigned seat -Read <i>Igor, The Bird Who Couldn't Sing</i> -Sing Hello Echo Song -Assign spots around circle and personal space and work procedure. -Movement-Seven Jumps -Provide and practice procedure for lining up 	<ul style="list-style-type: none"> -Introduction and welcome to Music -Seating -Practice procedure of entering music and finding assigned seat -Read Igor, The Bird Who Couldn't Sing -Sing Hello Echo Song -Assign spots around circle and work procedure of finding personal space -Movement-Highway #1 -Provide and practice procedure for lining up 	<ul style="list-style-type: none"> -Introduction and welcome to Music -Seating -Practice procedure of entering music and finding assigned seat -Read <i>Igor, The Bird Who Couldn't Sing</i> -Sing Hello Echo Song -Assign spots around circle and personal space and work procedure. -Movement-Seven Jumps -Provide and practice procedure for lining up

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Lesson 3	<p><u>Movement for Form and Expression</u> -Move It! Review</p> <p><u>Pitch Exploration</u> -Continue informal assessment of techniques learned from Kenneth Phillips book from last year</p> <p><u>Song Fragments (Echo Songs/Call and Response/Rounds)</u> -Continue Informal assessment of material learned last year -Continue informal assessment of individual singing voices</p> <p><u>Music Literacy</u> -Informal assessment on 2/4 meter stuff learned last year</p> <p><u>Beat Motions</u> <i>Songs/Rhymes</i></p> <p><i>With Recorded Music</i> -Review Amidon Movement Material</p> <p><i>-Continue to work procedures for entering, finding seat, personal space, circle spot and leaving</i></p> <p>State Standards Addressed: 1.1.a,b,c,d 3.1.a,b 4.1.c 5.2.a,b</p>	<p><u>Pitch Exploration (Vocal Warm-Up)</u> -Voice glissando/group echo p 15</p> <p><u>Song Fragments(Echo Songs/Call and Response)</u> -No More Pie p 24</p> <p><u>Simple Songs</u> -Frog in the Meadow p 52 (teacher sings/students motions)</p> <p><u>Arioso</u> "I speak like this, I sing like this"</p> <p><u>Movement Exploration(Movement Warm-Up)</u> -Lift Body part from gum</p> <p><u>Movement for Form and Expression</u> <i>Fingerplays/Action Songs/Circle Games</i> -Chop Chop Chippity Chop p 116 (teacher chants, students do motions) <i>With Recorded Music</i> -Move It! #2</p> <p><u>Beat Motions</u> <i>Songs/Rhymes</i> -Listen, Listen (child taps hand drum, teacher follows tempo) <i>With Recorded Music</i> -Keeping the Beat #20</p> <p><u>Song Tales</u> -Over in the Meadow p 71 add autoharp</p> <p><i>Continue to work procedures for entering, finding seat, personal space, circle spot and leaving</i></p> <p>State Standards Addressed: 1.1.a,b,d 1.2.b 2.2.a 4.1.c 5.2.a,b</p>	<p><u>Pitch Exploration (Vocal Warm-Up)</u> -Follow the string</p> <p><u>Song Fragments(Echo Songs/Call and Response)</u> -Purple Light p 39 (t-sings, s-echo) -Caney Mi Macaro p 41 (t-sing, s-echo) -Did you Feed My Cow p 46(t-sing, s-echo) -Students echo back Mi-Re-Do patterns</p> <p><u>Simple Songs</u> -Long-Legged Sailor p 61 (t-sings, s-motions) -Go Round the Mountain p 62 (t-sings, s-motions) -Ridding in a Buggy p 63 (t-sings, s-motions)</p> <p><u>-Arioso</u> -Summer Fun</p> <p><u>Movement Exploration(Movement Warm-Up)</u> -Mass Move p 27 Movement Exploration</p> <p><u>Movement for Form and Expression</u> <i>Fingerplays/Action Songs/Circle Games</i> -Our Gallant Shop/Penny on the Water p 135 (t-sing, s-motions) -A Sailor Went to Sea, Sea, Sea p 130 (t-sing, s-motions) <i>With Recorded Music</i> -Move It! #16</p> <p><u>Beat Motions</u> <i>Songs/Rhymes</i> -Epo I Taio Taio E p 161 (t-sing, s-motions) -Rig-A-Jig-Jig p 165 (t-sing, s-motions) -Haul Away Joe p 162 (t-sing, s-motions) -My Ship Sailed from China p 163 (t-sing, s-motions) <i>With Recorded Music</i> -Keeping the Beat #36</p> <p><u>Song Tales</u> -The Darby Ram p 97 <i>-Continue to work procedures for entering, finding seat, personal space, circle spot and leaving</i></p> <p>State Standards Addressed: 1.1.a,b,c,d 1.2.b 2.2.a 4.1.c 5.2.a,b</p>

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Lesson 4	<p>Music Literacy -Stations to assess music literacy of 2/4 from last year</p> <ol style="list-style-type: none"> 1) beach balls 2) dice 3) song books 4) food 5) composing/creating 6) tracing 7) computer-voicethread <p>State Standards Addressed: 2.1.a,b,c 2.2.a 3.1.a,b</p>	<p>Pitch Exploration (Vocal Warm-Up) -Voice glissando/group echo-student solo p 15</p> <p>Song Framents(Echo Songs/Call and Response) -No More Pie group echo/student solo p 24</p> <p>Simple Songs -Frog in the Meadow p 52 (teacher sings/group sings)</p> <p>Arioso "I speak like this, I sing like this"</p> <p>Movement Exploration(Movement Warm-Up) -Jello p 109</p> <p>Movement for Form and Expression <i>Fingerplays/Action Songs/Circle Games</i> -Chop Chop Chippity Chop p 116 (teacher chants, students chant/do motions) -Five Little Ladies p 116 (teacher chant/student motions) <i>With Recorded Music</i> -Move It! #3</p> <p>Beat Motions <i>Songs/Rhymes</i> -Listen, Listen (child taps hand drum, teacher follows tempo) -Engine, Engine (child sandblocks, teacher takes students tempo)</p> <p><i>With Recorded Music</i> -Keeping the Beat #19</p> <p>Song Tales -Had a Little Rooster p 73</p> <p>State Standards Addressed: 1.1.a,b,d 1.2.b 2.2.a 4.1.c 5.2.a,b</p>	<p>Pitch Exploration (Vocal Warm-Up) -Bounce, Aim and Shoot p 4 Pitch Exploration</p> <p>Song Fragments(Echo Songs/Call and Response) -Kye Kye Kule p 43 Echo Songs -The Littlest Worm p 44 Echo Songs</p> <p>Simple Songs -A Ram Sam Sam p 7 Fingerplay bk</p> <p>Arioso - Zoom</p> <p>Movement Exploration(Movement Warm-Up) -Listen and Move p 12 Movement Exploration</p> <p>Movement for Form and Expression <i>Fingerplays/Action Songs/Circle Games</i> - Miss Polly Had a Dolly p 9 Fingerplay bk - Bow Wow Wow p 6 Circle Game bk</p> <p><i>With Recorded Music</i> -Move It! 1-1</p> <p>Beat Motions <i>Songs/Rhymes</i> -Hey Betty Martin p 8 Beat Motion bk -Rock Candy p 16 Beat Motion Bk -My Ship Sailed From China p 40 Beat Motion bk</p> <p>With Recorded Music -Keeping the Beat #1</p> <p>Song Tales -The Deaf Woman's Courtship p 4 Songtale bk</p> <p>State Standards Addressed: 1.1.a,b,d 1.2.b 2.2.a 4.1.c 5.2.a,b</p>

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Lesson 5	Continue lesson 4	<p>Pitch Exploration (Vocal Warm-Up) -Voice glissando/group echo-student solo p 15</p> <p>Song Fragments(Echo Songs/Call and Response) -No More Pie group echo/student solo p 24</p> <p>Simple Songs -Frog in the Meadow p 52 (teacher sings/group sings)</p> <p>Arioso "I speak like this, I sing like this"</p> <p>Movement Exploration(Movement Warm-Up) -Jello p 109</p> <p>Movement for Form and Expression <i>Fingerplays/Action Songs/Circle Games</i> -Chop Chop Chippity Chop p 116 (teacher chants, students chant/do motions) -Five Little Ladies p 116 (teacher chant/student motions) <i>With Recorded Music</i> -Move It! #3</p> <p>Beat Motions <i>Songs/Rhymes</i> -Listen, Listen (child taps hand drum, teacher follows tempo) -Engine, Engine (child sandblocks, teacher takes students tempo) <i>With Recorded Music</i> -Keeping the Beat #19</p> <p>Song Tales -Had a Little Rooster p 73</p> <p>State Standards Addressed: 1.1.a,b,d 1.2.b 2.2.a 4.1.c 5.2.a,b</p>	<p>Pitch Exploration (Vocal Warm-Up) -Pipe Cleaners Pitch Exploration</p> <p>Song Fragments(Echo Songs/Call and Response) -Kye Kye Kule p 43 Echo Songs -The Littlest Worm p 44 Echo Songs</p> <p>Simple Songs -A Ram Sam Sam p 7 Fingerplay bk</p> <p>Arioso - Zoom</p> <p>Movement Exploration(Movement Warm-Up) -Big Bubble p 18 Movement Exploration</p> <p>Movement for Form and Expression <i>Fingerplays/Action Songs/Circle Games</i> - Miss Polly Had a Dolly p 9 Fingerplay bk - Bow Wow Wow p 6 Circle Game bk - Hickety Pickety p 7 <i>With Recorded Music</i> -Move It! 1-2</p> <p>Beat Motions <i>Songs/Rhymes</i> -Hey Betty Martin p 8 Beat Motion bk -Rock Candy p 16 Beat Motion Bk -My Ship Sailed From China p 40 Beat Motion bk <i>With Recorded Music</i> -Keeping the Beat #2</p> <p>Song Tales -Fiddle Dee Dee p 8 Songtale bk</p> <p>State Standards Addressed: 1.1.a,b,d 1.2.b 2.2.a 4.1.c 5.2.a,b</p>