

Mrs. Toben's Hartford Elementary Music Lesson Plans - August 24-September 4

| | 3rd Grade | 2nd Grade | Kindergarten | 1st Grade |
|----------|---|---|---|---|
| Lesson 1 | <ul style="list-style-type: none"> -Introduction and welcome to Music -Seating -Practice procedure of entering music and finding assigned seat -Read <i>Igor, The Bird Who Couldn't Sing</i> -Sing Hello Echo Song -Assign spots around circle and work procedure of finding personal space -Movement-Seven Jumps -Provide and practice procedure for lining up | <ul style="list-style-type: none"> -Introduction and welcome to Music -Seating -Practice procedure of entering music and finding assigned seat -Read <i>Igor, The Bird Who Couldn't Sing</i> -Sing Hello Echo Song -Assign spots around circle and work procedure of finding personal space -Movement-Seven Jumps -Provide and practice procedure for lining up | <ul style="list-style-type: none"> -Introduction and welcome to Music -Highway #1 | <ul style="list-style-type: none"> -Introduction and welcome to Music -Seating -Practice procedure of entering music and finding assigned seat -Read <i>Igor, The Bird Who Couldn't Sing</i> -Sing Hello Echo Song -Assign spots around circle and work procedure of finding personal space -Movement-Seven Jumps -Provide and practice procedure for lining up |

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| Lesson 3 | <p><u>Movement for Form and Expression</u> -Move It! Review</p> <p><u>Pitch Exploration</u> -review Phillips bk</p> <p><u>Song Fragments (Echo Songs/Call and Response/Rounds)</u> -Continue Informal assessment of material learned last year -Continue informal assessment of individual singing voices</p> <p><u>Music Literacy</u> -Informal assessment on 6/8 meter stuff learned last year</p> <p><u>Beat Motions Songs/Rhymes</u></p> <p><u>With Recorded Music</u> -Review Amidon Movement Material</p> <p>-Continue to work procedures for entering, finding seat, personal space, leaving -Have students continue to brainstorm ideas for our room for *Be Respectful *Be Responsible *Be Safe</p> | <p><u>Movement for Form and Expression</u> -Move It! Review</p> <p><u>Pitch Exploration</u> -Continue informal assessment of techniques learned from Kenneth Phillips book from last year</p> <p><u>Song Fragments (Echo Songs/Call and Response/Rounds)</u> -Continue Informal assessment of material learned last year -Continue informal assessment of individual singing voices</p> <p><u>Music Literacy</u> -Informal assessment on 6/8 meter stuff learned last year</p> <p><u>Beat Motions Songs/Rhymes</u></p> <p><u>With Recorded Music</u> -Review Amidon Movement Material</p> <p>-Continue to work procedures for entering, finding seat, personal space, leaving -Have students continue to brainstorm ideas for our room for *Be Respectful *Be Responsible *Be Safe</p> | <p><u>Pitch Exploration (Vocal Warm-Up)</u> -Voice glissando/group echo p 15</p> <p><u>Song Fragments(Echo Songs/Call and Response)</u> -No More Pie p 24</p> <p><u>Simple Songs</u> -Frog in the Meadow p 52 (teacher sings/students motions)</p> <p><u>Arioso</u> "I speak like this, I sing like this"</p> <p><u>Movement Exploration(Movement Warm-Up)</u> -Bubbles p 108</p> <p><u>Movement for Form and Expression Fingerplays/Action Songs/Circle Games</u> -Chop Chop Chippity Chop p 116 (teacher chants, students do motions)</p> <p><u>With Recorded Music</u> -Move It! #2</p> <p><u>Beat Motions Songs/Rhymes</u> -Listen, Listen (child taps hand drum, teacher follows tempo)</p> <p><u>With Recorded Music</u> -Keeping the Beat #19</p> <p><u>Song Tales</u> -Over in the Meadow p 71</p> <p>-Continue to practice classroom procedures</p> | <p><u>Pitch Exploration (Vocal Warm-Up)</u> -Follow the string</p> <p><u>Song Fragments(Echo Songs/Call and Response)</u> -Purple Light p 39 (t-sings, s-echo) -Caney Mi Macaro p 41 (t-sing, s-echo) -Did you Feed My Cow p 46(t-sing, s-echo) -Students echo back Mi-Re-Do patterns</p> <p><u>Simple Songs</u> -Long-Legged Sailor p 61 (t-sings, s-motions) -Go Round the Mountain p 62 (t-sings, s-motions) -Ridding in a Buggy p 63 (t-sings, s-motions)</p> <p><u>Arioso</u> -Summer Fun</p> <p><u>Movement Exploration(Movement Warm-Up)</u> -Mass Move p 27 Movement Exploration</p> <p><u>Movement for Form and Expression Fingerplays/Action Songs/Circle Games</u> -Our Gallant Shop/Penny on the Water p 135 (t-sing, s-motions) -A Sailor Went to Sea, Sea, Sea p 130 (t-sing, s-motions)</p> <p><u>With Recorded Music</u> -Move It! #16</p> <p><u>Beat Motions Songs/Rhymes</u> -Epo I Taio Taio E p 161 (t-sing, s-motions) -Rig-A-Jig-Jig p 165 (t-sing, s-motions) -Haul Away Joe p 162 (t-sing, s-motions) -My Ship Sailed from China p 163 (t-sing, s-motions)</p> <p><u>With Recorded Music</u> -Keeping the Beat #36</p> <p><u>Song Tales</u> -The Darby Ram p 97</p> <p>-Continue to practice classroom procedures</p> |

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| Lesson 4 | <p><u><i>Movement for Form and Expression</i></u> -Move It! Review</p> <p><u><i>Pitch Exploration</i></u> -Part 1 Respiration, Exercise 1 Muscle Movers p 153 (Posture development) Phillips bk -Sing Pattern Set 4D #2,4,7,8 Conversational Solfege</p> <p><u><i>Song Fragments</i></u> -There's a Big Ship Sailing 150 Songs bk -One Two Three O'Leary -Sing Together p 89 Songs to Sing and Read</p> <p><u><i>Music Literacy</i></u> -Unit 3 Lesson 1 -Sing Pop Goes the Weasel/play game while learning to sing song -Say Jack and Jill on bum-engines running (beat/parts of the beat)</p> <p><u><i>Beat Motions</i></u> <u><i>Songs/Rhymes</i></u> -Beas and Honey p 24 Good Morning Songs</p> <p><u><i>With Recorded Music</i></u> -Rural Felicity p 5 Sashay the Donut bk Chimes of Dunkirk CD -Haste to the Wedding</p> <p>-Continue to work procedures for entering, finding seat, personal space, leaving -Have students continue to brainstorm ideas for our room for *Be Respectful *Be Responsible *Be Safe</p> | <p><u><i>Movement for Form and Expression</i></u> -Move It! Review</p> <p><u><i>Pitch Exploration</i></u> -Part 1 Respiration, Exercise 1 Muscle Movers p 153 (Posture development) Phillips bk -Sing Pattern Set 4D #2,4,7,8 Conversational Solfege</p> <p><u><i>Song Fragments</i></u> -There's a Big Ship Sailing 150 Songs bk -One Two Three O'Leary -Sing Together p 89 Songs to Sing and Read</p> <p><u><i>Music Literacy</i></u> -Unit 3 Lesson 1 -Sing Fiddle Dee Dee -Say Humpty Dumpty on bum-engines running (beat/parts of the beat)</p> <p><u><i>Beat Motions</i></u> <u><i>Songs/Rhymes</i></u> -Beas and Honey p 24 Good Morning Songs</p> <p><u><i>With Recorded Music</i></u> -Rural Felicity p 5 Sashay the Donut bk Chimes of Dunkirk CD -Haste to the Wedding</p> <p>-Continue to work procedures for entering, finding seat, personal space, leaving -Have students continue to brainstorm ideas for our room for *Be Respectful *Be Responsible *Be Safe</p> | <p><u><i>Pitch Exploration (Vocal Warm-Up)</i></u> -Voice glissando/group echo p 15</p> <p><u><i>Song Fragments(Echo Songs/Call and Response)</i></u> -No More Pie p 24</p> <p><u><i>Simple Songs</i></u> -Frog in the Meadow p 52 (teacher sings/students motions)</p> <p><u><i>Arioso</i></u> "I speak like this, I sing like this"</p> <p><u><i>Movement Exploration(Movement Warm-Up)</i></u> -Lift Body part from gum</p> <p><u><i>Movement for Form and Expression</i></u> <u><i>Fingerplays/Action Songs/Circle Games</i></u> -Chop Chop Chippity Chop p 116 (teacher chants, students do motions)</p> <p><u><i>With Recorded Music</i></u> -Move It! #2</p> <p><u><i>Beat Motions</i></u> <u><i>Songs/Rhymes</i></u> -Listen, Listen (child taps hand drum, teacher follows tempo)</p> <p><u><i>With Recorded Music</i></u> -Keeping the Beat #20</p> <p><u><i>Song Tales</i></u> -Over in the Meadow p 71 add autoharp</p> <p>-Continue to practice classroom procedures</p> | <p><u><i>Pitch Exploration (Vocal Warm-Up)</i></u> -Bounce, Aim and Shoot p 4 Pitch Exploration</p> <p><u><i>Song Fragments(Echo Songs/Call and Response)</i></u> -Kye Kye Kule p 43 Echo Songs -The Littlest Worm p 44 Echo Songs</p> <p><u><i>Simple Songs</i></u> -A Ram Sam Sam p 7 Fingerplay bk</p> <p><u><i>Arioso</i></u> - Zoom</p> <p><u><i>Movement Exploration(Movement Warm-Up)</i></u> -Listen and Move p 12 Movement Exploration</p> <p><u><i>Movement for Form and Expression</i></u> <u><i>Fingerplays/Action Songs/Circle Games</i></u> - Miss Polly Had a Dolly p 9 Fingerplay bk - Bow Wow Wow p 6 Circle Game bk</p> <p><u><i>With Recorded Music</i></u> -Move It! 1-1</p> <p><u><i>Beat Motions</i></u> <u><i>Songs/Rhymes</i></u> -Hey Betty Martin p 8 Beat Motion bk -Rock Candy p 16 Beat Motion Bk -My Ship Sailed From China p 40 Beat Motion bk</p> <p><u><i>With Recorded Music</i></u> -Keeping the Beat #1</p> <p><u><i>Song Tales</i></u> -The Deaf Woman's Courtship p 4 Songtale bk</p> |

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| Lesson 5 | <p><u><i>Movement for Form and Expression</i></u> -Move It! Review</p> <p><u><i>Pitch Exploration</i></u> -Part 1 Respiration, Exercise 2 Natural Breathing (Breathing Motion) p 200 Phillips bk</p> <p><u><i>Song Fragments</i></u> -There's a Big Ship Sailing 150 Songs bk -One Two Three O'Leary -Sing Together p 89 Songs to Sing and Read</p> <p><u><i>Music Literacy</i></u> -Unit 3 Lesson 2 -Sing Pop Goes the Weasel/play game while learning to sing song -Say Jack and Jill-engines running (beat/parts of the beat) -Work Ostinato Patterns with instruments and layering</p> <p><u><i>Beat Motions</i></u> <u><i>Songs/Rhymes</i></u> -Beas and Honey p 24 Good Morning Songs with instruments</p> <p><u><i>With Recorded Music</i></u> -Kings and Queens p 8 Sashay the Donut bk "On the Danforth" Sashay the Donut</p> <p>-Add Weikart Movement if needed for time</p> | <p><u><i>Movement for Form and Expression</i></u> -Move It! Review</p> <p><u><i>Pitch Exploration</i></u> -Part 1 Respiration, Exercise 2 Natural Breathing (Breathing Motion) p 200 Phillips bk</p> <p><u><i>Song Fragments</i></u> -There's a Big Ship Sailing 150 Songs bk -One Two Three O'Leary -Sing Together p 89 Songs to Sing and Read</p> <p><u><i>Music Literacy</i></u> -Unit 3 Lesson 2 -Sing Fiddle Dee Dee -Say Humpty Dumpty-engines running (beat/parts of the beat) -Work Ostinato Patterns with instruments and layering</p> <p><u><i>Beat Motions</i></u> <u><i>Songs/Rhymes</i></u> -Beas and Honey p 24 Good Morning Songs with instruments</p> <p><u><i>With Recorded Music</i></u> -Kings and Queens p 8 Sashay the Donut bk "On the Danforth" Sashay the Donut</p> | <p><u><i>Pitch Exploration (Vocal Warm-Up)</i></u> -Voice glissando/group echo-student solo p 15</p> <p><u><i>Song Framents(Echo Songs/Call and Response)</i></u> -No More Pie group echo/student solo p 24</p> <p><u><i>Simple Songs</i></u> -Frog in the Meadow p 52 (teacher sings/group sings)</p> <p><u><i>Arioso</i></u> "I speak like this, I sing like this"</p> <p><u><i>Movement Exploration(Movement Warm-Up)</i></u> -Jello p 109</p> <p><u><i>Movement for Form and Expression</i></u> <u><i>Fingerplays/Action Songs/Circle Games</i></u> -Chop Chop Chippy Chop p 116 (teacher chants, students chant/do motions) -Five Little Ladies p 116 (teacher chant/student motions) <u><i>With Recorded Music</i></u> -Move It! #3</p> <p><u><i>Beat Motions</i></u> <u><i>Songs/Rhymes</i></u> -Listen, Listen (child taps hand drum, teacher follows tempo) -Engine, Engine (child sandblocks, teacher takes students tempo)</p> <p><u><i>With Recorded Music</i></u> -Keeping the Beat #19</p> <p><u><i>Song Tales</i></u> -Had a Little Rooster p 73</p> <p>-Continue to practice classroom procedures</p> | <p><u><i>Pitch Exploration (Vocal Warm-Up)</i></u> -Pipe Cleaners Pitch Exploration</p> <p><u><i>Song Fragments(Echo Songs/Call and Response)</i></u> -Kye Kye Kule p 43 Echo Songs -The Littlest Worm p 44 Echo Songs</p> <p><u><i>Simple Songs</i></u> -A Ram Sam Sam p 7 Fingerplay bk</p> <p><u><i>Arioso</i></u> - Zoom</p> <p><u><i>Movement Exploration(Movement Warm-Up)</i></u> -Big Bubble p 18 Movement Exploration</p> <p><u><i>Movement for Form and Expression</i></u> <u><i>Fingerplays/Action Songs/Circle Games</i></u> - Miss Polly Had a Dolly p 9 Fingerplay bk - Bow Wow Wow p 6 Circle Game bk - Hicky Picky p 7</p> <p><u><i>With Recorded Music</i></u> -Move It! 1-2</p> <p><u><i>Beat Motions</i></u> <u><i>Songs/Rhymes</i></u> -Hey Betty Martin p 8 Beat Motion bk -Rock Candy p 16 Beat Motion Bk -My Ship Sailed From China p 40 Beat Motion bk</p> <p><u><i>With Recorded Music</i></u> -Keeping the Beat #2</p> <p><u><i>Song Tales</i></u> -Fiddle Dee Dee p 8 Songtale bk</p> |

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